

**Specialist Community Public Health Nursing – School Nursing Student**

**​Award 2024**

​This award celebrates the role of student school nurses who will be our school nurse leaders of the future and advocates for children and young people.

​We are seeking nominations from Higher Education Institutions (HEIs) providing the SCPHN School Nurse education programme. Each institution is invited to make a submission to the SAPHNA 2024 Student Award.  The number of nominations is dependent on the size of the intake. There is maximum of 2 submissions for intakes of 31 and above and 1 submission for intakes of 30 or below. Each student submission must be supported by an academic/practice educator.

**​Latest date of submission**:5pm on 9th August 2024 to: [info@saphna.co](mailto:info@saphna.co)

**​Requirements:**

​The student submission must be made using the SAPHNA submission form to be accepted for entry. This details:

* Name of HEI and Department providing school nurse programme and declaration of

cohort size

* ​Full name, contact details and signature of the student
* ​Full name, contact details and signature of the supporting academic/practice teacher
* ​a pdf poster designed and prepared by the student
* ​Title of student poster
* ​Poster abstract written by the student (max 350 words)
* ​Disclaimer confirming the submission is the student’s own work and has not been

submitted elsewhere

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**The abstract and poster should:**

​Submissions are welcomed from student school nurses for an innovation in practice which aims to improve outcomes for children and young people, reducing health inequalities. The innovation will describe a service development focused on one or more of the high impact areas.

​The SAPHNA judges will be looking for innovations that incorporate factors known to support successful practice. This includes a service investing in the following:

* ​Innovative: originality of the idea and its uniqueness
* ​Value: demonstrates the intended impact of the initiative on health outcomes & reducing

health inequalities

* ​Measurable: evaluation methodology that clearly demonstrates how this initiative will

drive improving outcomes

* ​Leadership: evidence of the initiative being school nurse led
* ​Partnership: demonstrates the importance of working with partners to make sustainable

changes

* ​Transferable: ideas that could be shared or adapted for use across other school nursing

services

* ​Evidence: used to inform development of the innovation

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The winning student will be notified week commencing the 16th September 2024. The award includes 1-year SAPHNA membership and a free place at the SAPHNA Conference in October, where the successful student will be invited to present their poster and accept an SAPHNA Award Certificate1. The supporting academic/practice educator will also receive a free conference place.