

II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

March 13-15, 2024

Online Convention



| Event hosts |

| Event Collaborator |



Consejo General de Colegios Oficiales
de Enfermería de España



II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

March 13-15, 2024 | Online Convention

INTRODUCTION

Dear colleagues, the **International Association of School Nurses & Health Promotion (ISNA)**, the **Spanish Scientific Association of Nursing and School Health (ACEESE)**, in collaboration with the **Catholic University of Murcia (UCAM)**, have the honor to invite you to the **II International Symposium on Nursing and School Health**. The main objective of this event is to provide a meeting and learning space aimed at school nurses, associations and professionals working in educational centers, as well as educational institutions and universities that offer training in the field of nursing, school health and care of children and adolescents.

This virtual event is a continuation of the work carried out during the **I International Symposium on Nursing and School Health**, which took place in March 2022. On this occasion the themes focus on three fundamental areas of knowledge and consensus regarding the daily work of school nurses in schools around the world. It is our desire to discover and share the competencies of school nurses in different countries, to get to know the work being developed by constituted associations, to learn about the work of school nurses in prevention, promotion and education for health, as well as to get an overview of the programs and researches in health care being carried out in schools and their surroundings.

As organizing entities, we cordially invite you to participate in this international event by submitting your scientific, clinical or bibliographic work. We look forward to your contributions, as they will help to the advancement of the school nursing field and the roles of school nurses.

School nurses, through their interventions inside and outside the school, guarantee the right of access to health education for all children and adolescents, without discrimination on the basis of illness, health or economic situation. Our clinical eye in detection, prevention, promotion and health education ensures the safety and well-being of the entire educational community, as well as a positive impact on the community in which each school is located. Together, we help improve the health of children and adolescents.

Finally, we would like to thank UCAM for their support and collaboration in promoting and increasing the visibility of school nursing at the international level. We also extend our gratitude to all future participants, speakers and attendees to this international virtual event.

Yours sincerely,

PhD. Gracia Soler Pardo.
President of ISNA & ACEESE





II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

March 13-15, 2024 | Online Convention

Day 1 | March 13, 2024.

BLOCK 1: Roles and competencies of the school nurse around the world.

Objective: Learn about the different roles and skills that school nurses in different countries are developing through associations, nursing councils, and/ or government agencies in relation to their work as school nurses.

BLOCK 2: Assistance competencies in childhood and adolescence at school.

Objective: To know the work of nurses in assistance from early childhood to adolescence during school hours:

- Children and adolescents in good health.
- Assistance and care of children with acute and chronic illnesses.
- Emergency care.
- Children and adolescents with special needs.
- Nursing assessment, diagnosis and nursing records.
- Special care of children and adolescents with diabetes.
- Nursing prescription.

BLOCK 3: School health management and counseling competencies.

Objective: To develop contents on school health management within the role of the nurse in aspect related to:

- Health management of the educational community.
- School infirmary.
- Management of healthy environments at school.
- Management of clinical records and patient's files.
- Means of communication between the school nurse and students' guardians.
- Means of communication and working relationship between the school nurse, teachers and school's administrative board.
- School health counseling.

BLOCK 4: Detection and prevention competencies to take action against social exclusion due to poverty and other social factors:

Objective: To know and get familiar with programs, interventions and actions aimed at:

- Reducing school absenteeism.
- The effects of poverty on the health of children and its impact on their school performance.
- Programs to integrate children and youth at risk of social exclusion.

BLOCK 5: Panel discussion on the day's content.





II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

March 13-15, 2024 | Online Convention

Day 2 | March 14, 2024.

Main Conference

BLOCK 6: Risk prevention and safety competencies.

Objective: To know in detail the nurses' role regarding:

- Risk prevention
- Healthy and safe environments
- Medication storage and custody
- Infectious disease prevention
- Epidemic prevention
- Vaccination in schools
- Prevention of harmful habits
- Prevention of bullying
- Sex education
- Mental health awareness
- Gender equality awareness
- Prevention of excessive device usage

BLOCK 7: Health promotion and health education competencies.

Objective: To overview current programs in development, including:

- International, national and regional health promotion and education programs.
- Programs to promote healthy habits.
- School nurses' competencies in health education.
- Programs to promote emotional health.

BLOCK 8: Bioethics competencies.

Objective: Learn about the nurses' role in bioethics and its application in school nursing, and how best to communicate this knowledge to students.

- Promotion of bioethics of life.
- Understanding the bioethics of climate and wildlife.
- Bioethical actions of school nursing practice in the school setting.
- Information confidentiality: Students health records.

BLOCK 9: Academic education, teacher training and research development in school nursing.

Objective: To know the professional training options addressed to school nurses for the optimal development of their roles and competencies as teachers.

- Education and training in school nursing and school health (public and private institutions).
- Training contents for the specialization of school nurses.
- Nursing research and scientific evidence in school interventions.

BLOCK 10: Panel discussion on the day's content.





II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

March 13-15, 2024 | Online Convention

Day 3 | March 15, 2024.

BLOCK 11: Oral and Poster presentations.

BLOCK 12: Discussion panel for the consensus on school nurses' competencies.

BLOCK 13: Discussion panel on health education competencies.

Closing Conference

Event Summary and Conclusions



ABSTRACT SUBMISSION GUIDELINES

Abstracts may be submitted for oral or poster presentation. Authors may choose the preferred presentation format, although the final format will be determined by the Scientific Committee, based on the interest of the paper submitted.

All abstracts should be genuine and original and must not have been presented at any other convention. The submission options are: clinical case, research (quantitative or qualitative methodology) and literature review. The length should not exceed 700 words (including spaces) and should have the following structure:

- **Clinical Case:** Introductions, case presentation, assessment, plan of action (use of nursing taxonomy is recommended), and implications for school nursing practice.
- **Research Paper:** Introduction, objective/s, methodology (design, study population, study variables, ethical issues), findings and conclusions.
- **Literature Review:** Introduction, aim, methodology, results and main conclusions.

Indicate if the study is part of a doctoral dissertation by checking the appropriate checkbox on the submission form.

Submission deadline: from December 1, 2023 to February 25, 2024.





II International Symposium on Nursing and School Health

Unifying the role of school nurses in health care and health education

March 13-15, 2024 | Online Convention

The maximum number of authors for each paper will be 6, with repeat authorship allowed in no more than 2 paper proposals. The main author will be in responsible for the final presentation during the event, main authors are required to register and attend the entire event.

The Scientific Committee will evaluate each abstract proposal and will notify the main author if it is accepted or not, before January 3, 2024, also notifying the type of final presentation. Members of the Organizing Committee or the Scientific Committee may submit an abstract proposal, but are NOT eligible for an award.

Submission: All abstracts must be submitted by filling out the appropriate form, click on one of the following links depending on the type of work you will be presenting:

[Clinical Case](#) | [Research Paper](#) | [Literature Review](#)

PRIZES & AWARDS

After the presentation and evaluation by the Scientific Committee, the prizes to be awarded are: **Best Oral Presentation, Best Poster Presentation, and Best Research Paper.**

School Nurse Smile Award. This award is given to nurses in recognition of their school nursing career, experience, research contributions and support. Nominations for this award should be submitted by filing out the [Nomination Form](#).

REGISTRATION

From January 20 to March 09, 2024.

[Registration Form](#)

- **Members of ISNA / ACEESE / ACISE:** 20€ (until February 20, 2024) | 30€ (from February 21 to March 09, 2024).
- **General public:** 70€ (until February 20, 2024) | 85€ (from February 21 to March 09, 2024).

Fee payment: Can be made by bank transfer or via PayPal. *

*All transfer costs, including charges that may be incurred on the receiving bank end, must be prepaid by the sender.

Transactions via PayPal must include an additional fee to cover the platform's administrative costs: 1,00€ for residents in Spain / 2,00€ for international residents.

Datos Bancarios | Dades Bancàries
Banking Details



CaixaBank

ASSOCIACIO CATALANA D'INFERMERIA I SALUT ESCOLAR

BIC: CAIXESBBXXX

IBAN: ES70 2100 0191 1102 0025 1451



ID: GMNW2FH9F3BQ2

