



SEND CONFERENCE – 5<sup>TH</sup> July2023

### **MEET THE PRESENTERS**





Dominic Wall retired as the Headteacher of Co-op Academy Southfield after 12 years in September 2022 and he now works part-time as the SEND Lead for the Co-op Academies Trust. He is currently leading the development of Co-op Academy Brierley, a new special free school for Leeds City Council which will open in 2023.

During his career Dominic has worked as a headteacher in SEMH and LDD special schools in Blackburn, Oldham and Bradford, and for the local authority in Bradford as Strategic Adviser for SEN, overseeing the building of eight new special schools.

Representing the specialist sector on the Schools Forum in Bradford, Dominic served as Chair from 2015-17, during which period he is proud to have maintained a balanced High Needs Block SEND budget, through consensus across all sectors of education.

Designated by the Department for Education as a National Leader of Education in 2016 until his retirement as a headteacher, Dominic continues to be a member of the Specialist SEND Reference Group, which is consulted by the DfE about developments in national policy for specialist settings. From 2019-22 Dominic was seconded part-time to NICE as an Education Topic Advisor on SEND for the committee drawing up Guideline 213.

Working with colleague headteachers from across England, Dominic coordinates the Medicine in Specialist Schools (MiSS) group that lobbies on behalf of the specialist sector of education for better and safer provision of health services in school settings. In 2022/23, on behalf of MiSS, Dominic has been invited to join NHS England's working party on delivering clinical interventions in schools and other community settings.

### WORKSHOP 1 – MEDICAL MANAGEMENT PRESENTER – DOMINIC WALL





WORKSHOP 2 - CONTINENCE AND THE CURRICULUM. BLADDER AND BOWEL ISSUES, CHILDREN WITH SEND AND THE SCHOOL

### PRESENTER – DAVINA RICHARDSON RGN RSCN BSc (Hons)

Specialist Children's Nurse Bladder & Bowel UK

Having worked with children with acute needs, with disabilities and with complex and life limiting health issues I set up and ran a new NHS community bladder and bowel clinic for children before becoming part of the team at Bladder & Bowel UK.

My role at Bladder & Bowel UK includes providing general advice, support and information to anyone affected by a bladder and/or bowel condition in children, training for healthcare professionals, education for families, involvement in research projects, sitting on national groups, speaking at national conferences, writing for peer reviewed journals and working with commercial companies to support product innovation.

I remain enthusiastic about breaking the taboo of bladder and bowel issues and working in diverse ways to ensure that children and young people are offered optimum support for bladder and bowel health to ensure that they reach their potential.







WORKSHOP 3 - BREAKING DENTAL BARRIERS FOR CYP WITH SEND - Happy Teeth Outreach - SEND friendly dentistry

#### PRESENTER - LINZI MAYBIN

Linzi Maybin is a community dentist in Yorkshire and the founder of Happy Teeth Outreach, a voluntary, non-profitable educational programme which partners with Health Education England to educate foundation dentists in Yorkshire and Humber. Happy Teeth Outreach aims to improve oral health for children and young people with additional needs in special educational settings and children living in the UK affected by human trafficking and the refugee crisis.







#### **WORKSHOP 4 – PROMOTING POSITIVE MENTAL HEALTH**



(MDT) at School for Inspiring Talents and the Life Chance group. School for Inspiring Talents (SfIT) is an award-winning therapeutic education provider specialising in supporting young people aged 7-16 who have experienced trauma.

Jules has over 20 years' experience as a qualified teacher and SENDCo supporting children with Special Education Needs and Disabilities (SEND), specialising in social, emotional and mental health (SEMH), trauma and inclusion. During her time working in education Jules has developed her experience within primary settings, particularly those in areas of high need and deprivation, and within specialist SEMH settings and Alternative Provision in various leadership roles.

In addition to her education sector experience, Jules has been employed at a senior level within the Health Sector. In 2011 she became Head of the Targeted Mental Health in Schools (TaMHS) Team in Plymouth as part of Plymouth CAMHS. During her time with CAMHS she also worked as a Senior Primary Mental Health Worker and held interim responsibility for the Primary Mental Health Work Team and the Infant Mental Health Team.



PRESENTER – JULES SANDERS Jules Sanders is the Head of the Multi-Disciplinary Team PRESENTER – MEGAN HORNSBY Megan Hornsby is Mental Health and Wellbeing Lead for Life Chance Group, working alongside young people to engage them in trauma focused cognitive behavioural therapy interventions. She is qualified and experienced in staff supervision and offers wellbeing guidance and support for Life Chance staff.

> She qualified as a social worker in 2010, gaining experience via roles in education settings, social care and mental health. In 2015, Megan pursued further training and became a warranted Approved Mental Health Professional. In 2020, Megan was appointed Mental Health Practitioner at School for Inspiring Talents. With her wealth of knowledge of community services and the manifestations of mental health, Megan created a role that embraced a holistic approach to emotional wellbeing support, adapting over time to develop a multi-dimensional service supporting students, staff, families and the wider Lifechance Community. Megan also continues to support the local authority as an Approved Mental Health Professional and registered social worker.

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WORKSHOP 5 – FEELING ISOLATED? COME JOIN OTHER INDEPENDENT SEND SCHOOL NURSES TO FEEL AND DELIVER SAFER, QUALITY WORK!

#### **PRESENTER – KATE ADAMS**

Having previously worked in non-maintained and independent fee-paying schools, I now work at St. John's Catholic Specialist School, an independent special school in the north of England. In 2018 I won the National Association of Special Schools (NASS) award for outstanding impact for devising a pathway that helped residential staff manage risk for students who were expressing self-injurious behaviours. Also, through NASS I worked with The Office of the Chief Dentist developing an assessment resource and strategy for monitoring dental health in residential special schools. My principal areas of interest are risk management and development of robust governance processes. As an expert advisor for SAPHNA I enjoy supporting nurses in independent settings.







#### WORKSHOP 6 – SUPPORTING SEND CYP IN SCHOOLS WITH LONG TERMS CONDITIONS

#### **PRESENTER – REBECCA DANIELS**



Rebecca is a qualified paediatric nurse with 22 years clinical experience.

She has been working within Community Children's Nursing (CCN) services in East London for the past 15 years, in various CCN roles and currently Community Children's Matron. She is passionate about ensuring babies, children and young people (BCYP) with health needs can remain at home and integrated into their community alongside their peers, with the right community nursing support in place.

She is also passionate about teaching, leadership and quality improvement. She recently qualified as a professional nurse advocate (PNA), enabling her to provide essential restorative supervision within the workforce.

She became a Queen's Nurse in 2020 and is a core founding member of the UK wide online CCN forum (@CareCCN) which is supporting CCNs across the UK to develop guidance, share knowledge and experiences, connecting via online platform.

Emily is the Community Children's Matron for Newham, London.

She is the co-chair and co-creator of the Pan London asthma nurses network, and a Queens Nurse.

Prior to being a Matron she created and lead the Newham Asthma Nurse Service, helping to create Asthma Friendly Schools in Newham in collaboration with 0-19 services, set up Group Consultations in the borough for children with newly diagnosed asthma and wheeze, alongside seeing children at home and in clinic for asthma. She also supported equality of asthma care across North East London by working collaboratively with professionals across the network including delivering asthma champion training, webinars and podcasts.

Roles prior to this included nursing complex care packages in the community, community nursing, Respiratory CNS/Research Nurse at the Brompton Hospital, acute general, HDU, A+E and ITU nursing

#### PRESENTER – EMILY GUILMANT-FARRY

RNC, BSc (hons),







### WORKSHOP 7 - THE SEX FACTOR; RELATIONSHIP AND SEX EDUCATION FOR SEND CYP

### PRESENTER – PAULA MARTEN Assistant Headteacher Chailey Heritage Foundation

Chailey Heritage Foundation is one of the UK's leading centres for children and young people with complex neurodisabilities. There is a general misconception that Relationship & Sex Education (RSE) is not needed for these children and young people and we have found limited adapted RSE for them to learn, stay safe, understand their bodies, relationships and sexuality in full. We have developed a unique way of teaching this difficult subject and have created a user-friendly toolkit consisting of training sessions and resources for teachers and staff to deliver quality RSE to this group of youngsters.







#### WORKSHOP 8 – WHY SLEEP MATTERS FOR YOUNG PEOPLE WITH SEND

#### PRESENTER – JANICE JENNER

Sleep consultant

Jan Jenner has been involved with sleep medicine since 2008. She is a qualified Sleep Consultant having initially studied with Southampton NHS. She is trained to degree level in Sleep Medicine and runs Hunrosa the only sleep consultancy commissioned by the NHS, with a team including a clinical psychologist, OTs, nurses and a teacher who use their skills along with their sleep qualification. Hunrosa uses CBT for sleep, Jan and her colleagues have studied with leaders in this field: Prof Colin Espie and Prof Jason Ellis. Hunrosa are experts in successfully treating those with complex needs using sensory strategies to improve sleep. A keynote speaker and CPD accredited trainer, she has trained doctors, paediatricians, teachers, nurses, mental health professionals, child development staff as well as many sleep deprived parents and young people. She delivers staff and employer wellbeing sessions. She is a member of the British Sleep Society and the British Paediatric Sleep Association.

Special interests include sleep and the menopause and those who have a diagnosis of autism and sensory differences.







"The Lancaster Model" to determine the health needs of SEND children and young people across Kent, a pilot study

#### PRESENTER – KATH LANCASTER

Msc Advanced Nursing Practice, Bsc (Hons), SCPHN, DIP, RN, EN

Kath is an Independent Nurse Consultant with expertise in assessing needs, skills analysis and workforce and service redesign. Her background is in acute and community nursing where she worked for over 28 years progressing from a practitioner to a visionary leader, managing changes and developing new ways of working predominantly with school nurses and health visitors. Since, strategic working at government level has enabled her to direct and influence community nursing nationally, whilst maintaining strong links at practice level as a senior university lecturer and most recently a training facilitator for the Royal College of Nursing. Kath owns and directs her own Ltd company, with contracts across the UK and recognition at a global level for the creation of models and frameworks to support early intervention, prevention, team productivity and the delivery of government directives and service specifications.



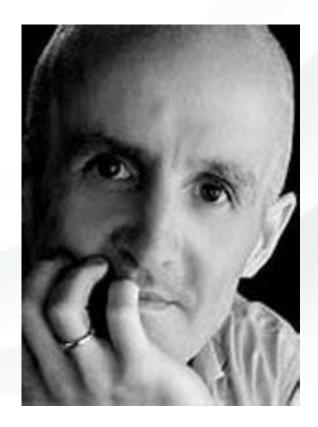




### THE SAFEGUARDING VOICE OF SEND CHILDREN AND YOUNG PEOPLE

#### **PRESENTER – KENNY GIBSON**

Kenny is here to listen to & learn from your powerful local practitioner intelligence and celebrate your excellence. Follow him using #NHSSafeguarding via @kennygibsonNHS







#### **PRESENTER – ELAINE DAVIES**

SAPHNA committee and conference advisory board and Team Lead for Special School Nursing Service – North Tyneside & Northumberland Northumbria Healthcare NHS Foundation Trust

Elaine Davies, Specialist Community Public Health Nurse (Schools)

Having worked in a variety of school nursing roles for over 20 years, I am committed to improving children and young people's health and wellbeing. I am a privileged long serving member of the SAPHNA team and have worked with SAPHNA colleagues on national resources and publications including the recent SAPHNA vision for school nursing and infographics including 'Who are school nurses and what do they do?' I am currently the Northumbria Healthcare Trust lead for special school nursing in North Tyneside and Northumberland, providing specialist school nursing services to children and young people with SEND.







#### PRESENTER – LORRAINE MULRONEY

Lorraine Mulroney is the National Specialist Advisor for SEND in NHS England . She leads the National SEND team and programme.

Lorraine is passionate about joint working across education, health and care, she works closely with colleagues from the Department of Health and Social Care and the Department for Education and many other stakeholders from National to local level.

2023 is classified as Lorraine's 32<sup>nd</sup> year in the NHS. As a graduate of the Nye Bevan Executive Leadership Programme Lorraine is proud to work in the NHS.

From 2016 to 2021 Lorraine worked as the Senior Nurse for Children and Young People in NHS England and held SEND in her portfolio . She has previously held clinical nursing roles across hospitals and community settings. Prior to moving to her national role, she focused her career on improvement and commissioning at a local and regional level.









#### What good looks like for SEND community children's nursing

#### **PRESENTER – TRUDY WARD**

MSc; BSc; RNC; RNA; NE Queens Nurse

Trudy has approaching 39 years' experience of working in the National Health Service in a range of health care settings such as hospitals, clinics, residential units, schools, hospices and patient homes in London, Suffolk and Sussex. She has worked in adult, children's, and neonatal intensive care units; acute paediatric neuroscience wards; specialist children's rehabilitation centres, palliative care and children's community services. Trudy also worked for 9 years in a joint appointment NHS/ HEI initiative as a Senior Lecturer/Practitioner.

Trudy's career as a nurse, educator, strategic and operational leader has spanned primary, community, secondary and tertiary health provider services, as well as strategic regional and national formal networks and commissioning bodies. A key feature of her work has involved collaborations with social care, education and third sector organisations as part of promoting health outcomes for children and young people.

Previously Trudy was the Area Head of Nursing & Governance for children's and specialist services, with a focus on quality, safety and governance and prior to that Head of Children's specialist & community nursing.

In 2015 Trudy achieved the NHS Leadership Academy Award in Executive Healthcare Leadership. In 2016 she was recognised as a Queen's Nurse for her contribution to innovations and leadership in children's community nursing . 2018 Trudy together with the Children's Community Nursing service in West Sussex were awarded the RCNi Child Health Award for developing a SEND nursing needs tool, which 5 years on has been used nationally as part of commissioning and provider service reviews and the individual child EHCP process.

Within Trudy's current role as Deputy Area Director for specialist services, she oversees 25 diverse community services including: dentistry, specialist childhood disability services; adult neurorehabilitation and wheelchair provision; NHS Talking therapies; adult SALT; dietetics; podiatry; chronic fatigue and ME; Community HIV; wellbeing services and the Post Covid Assessment service.

Recent national work Trudy has been involved includes: the National Confidential Enquiry into Patient Outcomes and Death (NCEPOD): Children with long term ventilation, as a Steering group member; published in 2020. The National Institute Health & Social Care Excellence (NICE) Guideline Committee member for CYP with severe complex disability- NG 213, published in 2022 and currently as a member of the National Special Educational Needs and Disability (SEND) clinical interventions group.

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PRESENTER – AMANDA ALLARD

**Deputy Director**Council for Disabled Children (NCB)

Amanda has worked in children's policy both as a researcher and campaigner for the last 25 years; first for The Children's Society and NCH (now Action for Children) and latterly as Head of Policy and Communications for Treehouse, the autism education charity.

During that time she covered a diverse range of areas including youth unemployment, leaving care, homelessness, family support and issues facing disabled children and their families. Amanda is passionate about participation and whilst at NCH developed a charity award-winning youth arts participation project. Amanda joined the CDC in 2009, as Assistant Director her areas of responsibility include health and participation.

During her time at CDC, Amanda has significantly increased the organisations engagement with health bodies and research organisations and was one of the key researchers in a joint NIHR funded project with Exeter University which researched parent/carer and children and young people's priorities in terms of health outcomes

Amanda has also researched and written extensively on issues affecting disadvantaged groups of young people.

'The thing I enjoy most about my role is getting to work with passionate people trying to improve public services and championing children and young people's participation.'





Assistant Director – Health.
Council for Disabled Children.

Anna is an assistant director in our Health team, leading our work on systems improvement, much of which is in relation to SEND. Her areas of work include our partnership work with the NHS, overseeing local area systems change work and our national training offer under our DfE RISE contract.

Anna has extensive experience working in the health sector and is passionate about ensuring that the systems around children, young people and their families are designed and led collaboratively, with outcomes at the centre. Her previous experience includes working in strategic planning for NHS Scotland to develop national networks for children and young people with complex health needs. She also spent time at the University of British Columbia in Canada, working in a specialist clinical and academic department for children with complex metabolic conditions gaining a unique insight into models of integration across services and the benefits it brings to children, young people and their families.

