**Sanitizing and ventilation**

* Is there a minimum recommended alcohol content for hand sanitiser?
* Can Milton be used?
* Our volunteers bring books and games into schools for their sessions. we are limiting the number of books and will only allow them wipeable games. Is this ok? Our volunteer reading helpers go in to read 1-1 with children for half an hour each twice a week.
* Hand washing, do you need to use warm / hot water, or can the pupils use cold?
* Is it safe to have food immediately post using the sanitizer since its having chemical?
* If you are washing these daily and only one group is using teddies can we keep them?

*Alcohol in hand gels. Over 60% UK or 70% World health organisation* [*https://www.which.co.uk/news/2020/04/hand-hygiene-soap-and-sanitiser-gel-what-you-need-to-know/*](https://www.which.co.uk/news/2020/04/hand-hygiene-soap-and-sanitiser-gel-what-you-need-to-know/)

*Cleaning products*

[*https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings*](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings)

*How to clean IT and other equipment*

[*https://www.zioxi.co.uk/how-do-you-clean-surfaces-communal-it-equipment-and-charging-products-effectively-to-kill-coronavirus-in-schools/*](https://www.zioxi.co.uk/how-do-you-clean-surfaces-communal-it-equipment-and-charging-products-effectively-to-kill-coronavirus-in-schools/)

*HSE guidance*

[*https://www.hse.ie/eng/about/who/healthwellbeing/infectcont/sth/gl/app-10-2-1.pdf*](https://www.hse.ie/eng/about/who/healthwellbeing/infectcont/sth/gl/app-10-2-1.pdf)

*Alcohol-Based Hand rub Risks/Hazards*

[*https://www.who.int/gpsc/tools/faqs/abhr2/en/*](https://www.who.int/gpsc/tools/faqs/abhr2/en/)

* I work in a school for the Deaf. Sanitize your hands and wipe down the hearing aid with an alcohol swab before doing listening checks etc.

*The advice currently is that contact should be reduced.   
If the school charge and keep the radio aid safe, then only the teacher/ support worker should wear it and it should be limited to only the one member of staff. Where possible the radio aid should be used as a surface mic rather than around the neck.  
If the child is responsible for charging and bringing to school it should be used as a surface mic only and handled only by that child.   
If necessary, children should have new batteries in aids daily / bi-daily to reduce handling from others.   
Children should be encouraged to be responsible for the management of their own assistive equipment.  
We are already told we can use wipes to clean the products but they should not saturate the product and they must be left to air dry before use.   
Handling should always be minimal but even more so at this time.*

<https://www.ndcs.org.uk/covid-19-coronavirus-support-for-deaf-children/>

* Does every room need a window?

*Where possible, occupied room windows should be open.*

[*https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#ventilation*](https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#ventilation)

* My daughter is a district nurse and she has been advised from infection control that all notices to be removed from noticeboards and laminated. In a school should we been doing the same.

*There is no specific guidance on this but reducing any surfaces that may harbour a virus is always best practice*

* Is the use of air conditioning within classrooms still okay?

*You can continue to use air conditioning in most cases*

<https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm>

*Hand driers-yes ok to use according to HSE*

[https://www.hse.gov.uk/news/assets/docs/talking-with-your- workers.pdf?utm\_source=govdelivery&utm\_medium=email&utm\_campaign=coronavirus&utm\_term=working-safely-4&utm\_content=construction-14-may-20](https://www.hse.gov.uk/news/assets/docs/talking-with-your-%20%20%20%20workers.pdf?utm_source=govdelivery&utm_medium=email&utm_campaign=coronavirus&utm_term=working-safely-4&utm_content=construction-14-may-20)

*Air conditioning and ventilation during the coronavirus outbreak*

[*https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm*](https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm)

**Bubbles**

* How can we deal with multiple bubbles needing to use changing rooms for PE in a large secondary school?
* As new students arrive in our alternative provision can the bubble be altered.
* Some of our children with additional needs access their mainstream class and then an additional room for small groups. This means bubbles are mixing.
* Should Schools carry out normal procedures for emergency evacuation practice in the new term or should this be adapted for the practice using social distancing or separate groups.
* Do other students/staff within the bubble need to self-isolate if there has been suspected coronavirus or a confirmed case?

*Guidance for full school opening*

[*https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)

**PPE**

* We have a pupil that needs suctioning, do we need extra PPE?
* Are you able to share link to putting on and using PPE effectively? or video?

[*https://www.youtube.com/watch?v=-GncQ\_ed-9w*](https://www.youtube.com/watch?v=-GncQ_ed-9w)

* PPE question - gloves for intimate care and gloves worn for other uses are they different as we have been told at our school that nitrile for intimate care and vinyl for everywhere else? We are a special school.

***See section 6***

[*https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control/covid-19-personal-protective-equipment-ppe*](https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control/covid-19-personal-protective-equipment-ppe)

[*https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance*](https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance)

*Also, your community nursing/special school nursing CCG provision can advise further*

*PPE in schools*

[*https://www.tes.com/news/coronavirus-ppe-not-needed-schools-says-dfe*](https://www.tes.com/news/coronavirus-ppe-not-needed-schools-says-dfe)

[*https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe*](https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe)

**Risk assessments**

* Will supported reading volunteers be welcome in primary schools if they are from an organisation who has Risk Assessments etc in place?

[*https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)

* Risk Assessment (on the Implementation slide): How do we go about it. Should we go around the school and imagine scenarios? Is there a checklist available? And do we do it throughout the year?
* Will individual risk assessments be required for extremely vulnerable staff?

[*https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance#updating-risk-assessments*](https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance#updating-risk-assessments)

**Good practice**

* What can you do if the child you work with has ADHD/ ASD and is very tactile and have a basic lack of understanding?

[*https://www.autism.org.uk/services/helplines/coronavirus/updates/education-and-school/teachers-back-to-school.aspx*](https://www.autism.org.uk/services/helplines/coronavirus/updates/education-and-school/teachers-back-to-school.aspx)

[*https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19*](https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19)

[*https://www.autism.org.uk/services/helplines/coronavirus/resources/helpful-resources.aspx*](https://www.autism.org.uk/services/helplines/coronavirus/resources/helpful-resources.aspx)

* How do we accommodate students who have special needs around sensory and need particular toys/ materials to play with?

[*https://www.nhs.uk/conditions/social-care-and-support-guide/caring-for-children-and-young-people/accessible-toys-play-and-learning/*](https://www.nhs.uk/conditions/social-care-and-support-guide/caring-for-children-and-young-people/accessible-toys-play-and-learning/)

* What is the guidance for music lessons and playing instruments?

[*https://www.musiciansunion.org.uk/Home/Advice/covid-19/music-teaching*](https://www.musiciansunion.org.uk/Home/Advice/covid-19/music-teaching)

*https://www.tes.com/news/coronavirus-school-choirs-banned-large-assemblies-be-avoided*

* Are school educational visitors and/or outings possible?

[*https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings*](https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings)

* What about wrap around services like after school provisions where children are normally collected by private bus from a couple of the local schools and transported to the ASC provision?

*Within a risk assessment and with appropriate systems of control, this is possible* [*https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools*](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools)

* Staff Room- Can staff use a kettle or microwave?

Can staff use a staff room if they are 2 metres apart?

*Working safely during COVID-19*

[*https://assets.publishing.service.gov.uk/media/5eb97e7686650c278d4496ea/working-safely-during-covid-19-offices-contact-centres-100720.pdf*](https://assets.publishing.service.gov.uk/media/5eb97e7686650c278d4496ea/working-safely-during-covid-19-offices-contact-centres-100720.pdf)

**Here are a few more useful links:**

*How to wash your hands (NHS)*

[*https://www.youtube.com/watch?v=S9VjeIWLnEg*](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DS9VjeIWLnEg&data=02%7C01%7Cdawn.jotham%40educare.co.uk%7C1fc7f16e54944cbe167b08d82d84e0a0%7C891d09914b7d4a9aa81ebc81628d3aeb%7C0%7C1%7C637309396025464288&sdata=3dxFKtAaZIQc1hRgfxYB%2BHWJCiXk530eAQHPUT%2BE%2FSA%3D&reserved=0)

*Mental health*

[*https://www.mentalhealth.org.uk/coronavirus/returning-school-after-lockdown*](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.mentalhealth.org.uk%2Fcoronavirus%2Freturning-school-after-lockdown&data=02%7C01%7Cdawn.jotham%40educare.co.uk%7C1fc7f16e54944cbe167b08d82d84e0a0%7C891d09914b7d4a9aa81ebc81628d3aeb%7C0%7C1%7C637309396025474279&sdata=6oElULq%2Fe6X6FXEwIF3myVztn0aekZxkUevfydWdPjA%3D&reserved=0)

*How to wash your hands (NHS)*

[*https://www.youtube.com/watch?v=S9VjeIWLnEg*](https://www.youtube.com/watch?v=S9VjeIWLnEg)

*PHE E-Bug school zone*

[*https://campaignresources.phe.gov.uk/schools*](https://campaignresources.phe.gov.uk/schools)